

# Dr. William C. Collins

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## *Education*

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| University of Connecticut<br>Doctor of Education – Educational Leadership                           | Storrs, CT<br>2005      |
| University of Connecticut<br>Executive Leadership Program   | Storrs, CT<br>2002      |
| Southern Connecticut State University<br>Sixth Year Degree – Educational Leadership                 | New Haven, CT<br>1997   |
| Southern Connecticut State University<br>Master of Science – Education Technology & Library Science | New Haven, CT<br>1995   |
| Central Connecticut State University<br>Bachelor of Science – Education / Business Administration   | New Britain, CT<br>1986 |

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## *Professional Experience*

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| <b>2019 – Present</b> | <b>Superintendent of Schools<br/>Ridgefield Public Schools</b> | <b>Ridgefield, CT</b> |
| <b>2009 – 2018</b>    | <b>Superintendent of Schools<br/>Newington Public Schools</b>  | <b>Newington, CT</b>  |

- Sixth superintendent to proudly lead and manage a high performing PK-12 school district of approximately 4,300 students and 1,075 employees in a first ring suburb of Hartford with an annual budget appropriation of approximately \$76M. One of only four districts nominated in 2016 for the [National Blue Ribbon Award for Academic Excellence](#).
- Planned and implemented major reorganization of school district to provide a focus on student and adult learning and growth. Designed a system to shift the focus of a traditional personnel office to the Office of [Human Capital Development](#). This shift has allowed our district to build capacity to meet the learning needs of all students and adults by: creating a culture of evidence-based continuous improvement; ensuring continued employee growth; recruiting, recognizing, and developing talent; providing leadership training and opportunities making employment with the Newington Public Schools rewarding and fulfilling.
- Developed and implemented [NPS2025](#) – A vision and strategic planning process based on five key areas of focus with goals, strategies, measurable key performance indicators, online dashboard, and long-range balanced scorecard. Initially led the district data team process and development of [proprietary data warehousing systems](#).
- Implemented STEM Education Program including: Exploratory program for all students in Grades 5-8 and theme based [academies](#) in both middle schools and Newington High School. The successful completion of several building projects yielded the Academy of Biomedical Sciences (in partnership with Jackson Labs), Academy of Aerospace and Engineering, and several other theme-based academies at Newington High School. Our academy programs have been visited by school districts throughout the country and featured in several publications. Negotiated and implemented the [Dual Enrollment Program](#) with CCSU.
- Developed and implemented long-range [technology plan](#) to build a state-of-the-art technology infrastructure that now supports our K-12 1:1 device program, BYOD access, video streaming and security surveillance. Our Education Technology team comprised of one of a handful of Certified Google Innovators in the world, 3 Google Certified Trainers, and over 100 Certified Google Educators, present at national conferences regularly

and continue to serve as a model for successful district implementation of technology initiatives. Developed SMART Bus (R) a state-of-the-art mobile technology makerspace.

- [Harvard University \(Change Leadership Program\)](#) – Tony Wagner) Led a group of 10 administrators through the development of our district change process.

**2004 – 2009**

**Principal  
Newington High School**

**Newington, CT**

- Responsible for instructional leadership and management of a 1,650-student comprehensive high school. Increased standardized test scores by using data to inform changes to curriculum, instruction, and assessment. Implemented professional learning communities to encourage interdisciplinary collaboration. These teams developed common formative and summative assessments in several curriculum areas, annually reviewed the school's core values and expectations for student learning, and implemented school-wide rubrics to assess curriculum, instruction and assessment practices.
- Increased opportunities for students by adding several Advanced Placement courses. Increased the number of students taking Advanced Placement courses from less than 100 to over 400.
- Implemented numerous initiatives in technology including the installation of SMART ® Technology in every classroom.
- Improved efficiency by creating a digital Standard Operating Procedures Manual.

**2001 – 2004**

**Principal  
Naugatuck High School**

**Naugatuck, CT**

- Responsible for instructional leadership and management of an 1,850-student comprehensive high school with an annual budget of \$10M.
- Responsible for all aspects of human resource management.
- Supervised major school-wide curriculum writing initiative resulting in commendations from NEAS&C.
- Implemented ninth grade academy program resulting in significant reductions to the ninth grade failure rate.
- Implemented several programs to monitor and improve student attendance and grades.
- Managed building construction projects including cafeteria, library, and science labs.
- Increased CAPT scores by 14% in all areas.
- Developed academic standards program to increase academic rigor and reduce failure.
- Designed and implemented the Student Outreach Program and Office of Student Life.
- Designed and implemented the Alternative Learning Center to reduce the student dropout rate.

**1997 - 2001**

**Assistant Principal / CFO Green Dragon Enterprises  
Hamden High School**

**Hamden, CT**

- Responsible for teacher evaluation, supervision of programs and all aspects of student development for students in a large urban high school of over 2,200 students. Designed and implemented a house structure to better personalize service for students. Chaired several committees relative to bullying, technology and other issues relating to education.
- Responsible for the development, implementation, operation and financial affairs of “Green Dragon Enterprises, Inc.” a 501(c)3 school-based corporation. Designed school-based enterprises and negotiated contracts with partners including full-service bank, retail store, restaurant, and others to provide work-based opportunities for students. Served as CFO of the corporation.
- Responsible for the setup and maintenance of the student management system software. Functions include scheduling setup, grading setup, attendance setup, discipline setup and daily maintenance of the program.

